

HSACRE



**HILLINGDON STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
MEETING TO BE HELD AT COMMITTEE ROOM 4 - CIVIC CENTRE, HIGH STREET,
UXBRIDGE**

Date:	Thursday 7 November 2019	Members
Time:	6.00 pm	Carole Jones (Chairman) Sina Rohani Balmukund Prasad Joshi Alavari Jeevathol Ruth Freedman Angela Lount Amir Ahmed (Syed Amir Ahmed) Jasvir Singh Rayat Father Desmond Banister Pauline Byles Joan Beavington Melanie Dring Keith Lunn Simon Wallace Councillor Shehryar Ahmad-Wallana Councillor John Hensley Councillor Carol Melvin Councillor June Nelson Councillor Jagjit Singh
Venue:	Committee Room 4 - Civic Centre, High Street, Uxbridge	
Meeting:	This meeting is open to Members of the Public or Press	

Agenda

Chairman's Announcements

- | | | |
|---|--|---------|
| 1 | Minutes of Previous Meeting | 1 - 4 |
| 2 | Previous HSACRE Annual Reports | 5 - 22 |
| 3 | Draft HSACRE Annual Report 2018/19 | 23 - 32 |
| 4 | Ofsted Inspections of Primary Schools under new Education Inspection Framework - Implications for RE | 33 - 38 |
| 5 | RE GCSE Results for Hillingdon | 39 - 40 |
| 6 | Next Meeting | |
- The next meeting is scheduled for 6pm on 26 February 2020.

ORGANISATION	NAME
GROUP A	
Bahai	Sina Rohani
Baptist	<i>Vacant</i>
Buddhist	<i>Vacant</i>
Hillingdon Area Salvation Army	<i>Vacant</i>
Hindu	Balmukund Prasad Joshi
Humanists UK	Alavari Jeevathol
Jewish	Ruth Freedman
Methodist	Angela Lount
Muslim	Amir Ahmed
Quaker	<i>Vacant</i>
Roman Catholic	<i>Vacant</i>
Sikh	Jasvir Singh Rayat
United Reform Church	<i>Vacant</i>
GROUP B	
Church of England	Father Desmond Banister
	Joan Beavington
	Pauline Byles
	Melanie Dring
	Keith Lunn
GROUP C	
National Association of Headteachers	Carole Jones
National Association of School Masters / Union of Women Teachers	<i>Vacant</i>
National Education Union	Simon Wallace
Association of Secondary School & College Leaders	<i>Vacant</i>
GROUP D	
Local Authority Councillors	Cllr Shehryar Ahmed-Wallana
	Cllr John Hensley
	Cllr Jagjit Singh
	Cllr June Nelson
	Cllr Carol Melvin
ADVISERS	
SACRE Consultants for Hillingdon	Elenor Paul

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Minutes

HILLINGDON STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

28 March 2019



Meeting held at Committee Room 4 - Civic Centre,
High Street, Uxbridge

	<p>Committee Members Present: Carole Jones (Chairman), Balmukund Prasad Joshi, Amir Ahmed (Syed Amir Ahmed), Father Desmond Banister, Keith Lunn, Simon Wallace, Councillor Shehryar Ahmad-Wallana, Councillor Carol Melvin BSc (Hons), Councillor June Nelson and Councillor Jagjit Singh</p> <p>Apologies Joan Beavington, Jasvir Singh Rayat and Councillor John Hensley</p> <p>Also Present: Ms Elenor Paul (Advisor to HSACRE)</p> <p>LBH Officers Present: Dan Kennedy (Director, Housing, Environment, Education, Performance, Health & Wellbeing) and Luke Taylor (Democratic Services Officer)</p>
32.	<p>MINUTES OF PREVIOUS MEETING (<i>Agenda Item 1</i>)</p> <p>RESOLVED: That the minutes of the meeting held on 8 November 2019 be agreed as a correct record.</p>
33.	<p>COMMISSION ON RELIGIOUS EDUCATION (CORE) REPORT (<i>Agenda Item 2</i>)</p> <p>Elenor Paul, Advisor to HSACRE, introduced the item which focussed on the Commission of Religious Education (CoRE) report into “Religion and Worldviews: The Way Forward – A National Plan for RE”. Ms Paul requested Members comment on a number of the recommendations that were included within the report, most notably, recommendations 1, 4 and 8.</p> <p><i>Recommendation 1: “The name of the subject be changed to Religion and Worldviews. This should be reflected in all subsequent legislation and guidance”.</i></p> <p>The Committee discussed the proposed new name and suggested alternatives, including “Religion and Philosophy”, “Religion, Beliefs and Values”, “Religious Beliefs and Values” and “Beliefs and Values”.</p> <p>HSACRE Members were supportive to the idea of dropping the word “education”, but would like to leave the word “religion”, in one form or another, in the subject name, and avoid a wordy name for the subject title, but ensure it sounded academic.</p> <p>It was agreed that Religious Education may lose its status but not including the word “religion” in the subject, and proposed a vote on two options: “Religion, Beliefs and Values” or “Beliefs and Values”. Upon being put to a vote, “Religion, Beliefs and</p>

Values” was chosen as Hillingdon SACRE’s preferred subject name, and Ms Paul noted that this would be included in her response to CoRE.

Recommendation 4: “Section 375ff of the Education Act 1996 should be amended to remove the requirement for local authorities to convene Agreed Syllabus Conferences and develop locally agreed syllabuses”.

The Committee stated that a group of different boroughs discussing SACRE issues would enable SACREs to improve as they could share best practice and learn from each other. It was agreed that the purpose of RE is to increase understanding, tolerance and awareness of young people in the community and this change would lead to a wider breadth of views. Additionally, when teachers move schools, it impacts on RE as it is the only subject which has a syllabus that is not agreed nationwide, and this leads to difficulties when teaching. As such, HSACRE agreed to support this idea.

Relevant aspects of Recommendation 8: “Legislation regarding the establishment of SACREs should be amended as follows:

- a) The name of the body should be changed to Local Advisory Network for Religion and Worldviews*
- e) The Local Advisory Network for Religion and Worldviews may also:
 - vii. Celebrate success including through offering prizes and competitions*
 - viii. Promote good community relations within and outside schools.**

Statutory funding must be provided for all Local Advisory Networks for Religion and Worldviews, calculated by size of local authority and of a sufficient level to enable the group to carry out its activities effectively. This should be ring-fenced within the Central Schools Services Block of funding provided to local authorities.

Members agreed that the proposed new name was too wordy and would not support a change to this name.

With regards to the defined role, the Committee were happy with this and agreed that a lot of the proposed actions were already taken by HSACRE, often through the CPD Training system. Members also noted that the proposal to ringfence the budget and provide statutory funding to the Committees was an excellent idea. HSACRE stated that the CPD Training has been very productive and moved HSACRE forward, so an increased budget would be very helpful for the Committee.

The Committee, therefore, agreed to support all of Recommendation 8, except for the proposed name change.

With regards to other recommendations, Members commented that Recommendation 10 should be supported strongly, and Recommendation 11 did not go far enough, although the reasoning behind it was understandable.

RESOLVED: That the Advisor to HSACRE put together a response to the report on behalf of HSACRE, and sends this to CoRE.

Ms Paul gave a recap of the CPD Training, and noted that at the recent Teachers' Conference, 20 schools sent 25 delegates to attend, and these included delegates from schools that had not previously been involved in the training. This meant that between 45-50 schools have been involved in the CPD Training over the past two years, and that information is heading back into schools, although staff still require support with managing the Agreed Syllabus.

At the Teachers' Conference on 12 March 2019, training sessions were held on assemblies, class learning lessons and how to roll out teaching sessions to an entire year group or Key Stage.

The Chairman thanked Ms Paul for all her work, and noted that it was heartening to see attendance increasing. The Director for Housing, Environment, Education, Performance, Health & Wellbeing was asked to clarify the budget process and confirmed that it would be good to have any budget proposals received by June.

Ms Paul confirmed that the next session will take place on 13 June 2019, and will be a conference for Key Stage 1 children. As such, HSACRE members were asked if it was possible to find a venue that was suitable for children of this age, and Members agreed to help search for a venue.

RESOLVED: That the CPD Training Update was noted.

35. **RAMADAN ADVICE** (*Agenda Item 4*)

The Muslim representative confirmed that Ramadan was expected to take place from roughly 5/6 May until 4/5 June 2019. HSACRE heard that the Muslim representative would encourage parents to send their children to school in Eid clothes after early prayers, which would also give schools the opportunity to celebrate the festival.

HSACRE heard that it was not encouraged for children to pray outside schools, but schools should encourage parents to bring people into the school to facilitate this in schools. The Chairman agreed that it would be helpful to include a message within the Headteachers' Briefing, and the message from the Muslim representative has been strong and consistent, but some parents may have different plans and this can cause difficulties from schools.

With regards to fasting, the Muslim representative confirmed that it was prescribed that those who are able to should fast. However, if a matter of health or safety, people should not be fasting. As Ramadan takes place in June, the days will be longer and fasting will be difficult, so it should be recommended that children's health comes first and anyone can make up the fast at a later date if a fasting day is missed, and members were informed that this message would be reinforced within the community.

HSACRE commended the Muslim representative for his comments, and supported his progressive message and encouraged that this message be passed on to schools. The Director for Housing, Environment, Education, Performance, Health & Wellbeing noted that previously, guidance has been presented to schools each year, and it was agreed that if Ramadan Guidance be provided to the Democratic Services Officer, this can be passed on to the Education Team who can disseminate the information to schools and Headteachers. Members agreed that this guidance should also reflect teachers' thoughts, but schools must also be advised on what is right and appropriate during Ramadan.

The Committee discussed fasting for students who were taking exams, and were

	<p>informed by the Muslim representative that children who had reached puberty were obliged to fast, however, if they were unable to fast, they would be able to make up these days at a later date. As such, it is up to individuals to decide whether or not they will fast on any given day.</p> <p>RESOLVED: That the Muslim Representative provide Ramadan Guidance to the Democratic Services Officer, which can then be disseminated to local schools by the Education Department.</p>
36.	<p>HILLINGDON SACRE 2019 - 2020: FUTURE PLANS (<i>Agenda Item 5</i>)</p> <p>Ms Paul noted that HSACRE must consider its plans for the forthcoming year, and proposed that to do this, a self-evaluation of what the Committee was doing well and what could be done to encourage more involvement.</p> <p>As such, Ms Paul confirmed that she would provide the self-evaluation to the Democratic Services Officer, who would then send this to all members of HSACRE.</p> <p>RESOLVED: That a self-evaluation survey of HSACRE be sent to all Members to begin a discussion on what can be done to continue to improve the work of HSACRE.</p>
37.	<p>NEXT MEETING (<i>Agenda Item</i>)</p> <p>Members were informed that the next meetings of SACRE take place on 6 June 2019, 7 November 2019 and 26 February 2020.</p>
	<p>The meeting, which commenced at 6.00 pm, closed at 7.36 pm.</p>

These are the minutes of the above meeting. For more information on any of the resolutions please contact Luke Taylor on 01895 250693. Circulation of these minutes is to Councillors, Officers, the Press and Members of the Public.

PREVIOUS HSACRE ANNUAL REPORTS

Committee name	Hillingdon SACRE
Contact	Elenor Paul, HSACRE Advisor
Papers with report	Appendix A – HSACRE Annual Report 2016-17 Appendix B – HSACRE Annual Report 2017-18

HEADLINES

Each HSACRE must submit a copy of its Annual Report to the Secretary of State for Education.

RECOMMENDATION

That the Committee endorse the HSACRE Annual Reports for 2016-17 and 2017-18.

SUPPORTING INFORMATION

1. Each year, HSACRE must submit a copy of its Annual Report to the Department for Education.
2. It had been determined that an Annual Report was not produced for 2016-17 and 2017-18.
3. These Annual Reports are attached to this item as Appendix A and Appendix B.
4. The annual reports have been agreed by the Chairman and Councillor David Simmonds, Deputy Leader of the Council and Cabinet Member for Education and Children's Services.
5. The Committee is, therefore, asked to endorse these annual reports.

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HSACRE

HILLINGDON STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION



ANNUAL REPORT 2016 - 2017

The current HSACRE was inaugurated on 22 February 1989 and this is its 25th Annual Report in accordance with its constitution and statutory obligations.

CONTENTS

1. Foreword by the Deputy Leader of the Council and Cabinet Member for Education and Children's Services
2. Membership
3. Chairman's report
4. Meetings in 2016 - 2017
5. Financial statement
6. Advice given to the Authority by SACRE
7. Publications and events
8. Monitoring and review

1. FOREWORD BY THE DEPUTY LEADER OF THE COUNCIL AND CABINET MEMBER FOR EDUCATION AND CHILDREN'S SERVICES, CLLR. DAVID SIMMONDS CBE



It gives me great pleasure to introduce the 25th Annual Report of Hillingdon's Standing Advisory Council on Religious Education [SACRE].

SACRE continues to play an active role in helping to ensure that teachers in the Borough have access to the training that they need to enable them to provide the best possible quality education to their pupils, and I am looking forward to the establishment of the RE Continuing Professional Development Training for teachers.

Other highlights during the year included SACRE's representation at the Hayes Carnival, helping schools encourage greater integration between communities, and promoting the observation of the national inter-faith week.

I would like to thank SACRE's members, and those who support it, for their hard work over the year. I encourage them to continue this as the Agreed Syllabus Conference, established by Hillingdon SACRE, considers potential updates to the Hillingdon Agreed Syllabus.

2. MEMBERSHIP

HSACRE members are from four distinct groups and the Committee is only quorate when representatives from every group are present:

GROUP A – Representatives of all faith groups in Hillingdon, including representatives from the Christian community, but not members of the Church of England. HSACRE works to ensure that along with representatives from all the major world faiths, it works with all communities within the Borough and welcomes their representation so long as they recognise the emphasis placed on inclusion by HSACRE.

GROUP B - Representatives from the Christian Church of England.

GROUP C - Representatives from each of the teachers' professional associations.

GROUP D - London Borough of Hillingdon Councillors.

A list of members of each committee is included as an appendix.

Chairman - Carole Jones, Headteacher, Yeading Junior School

Advisor - Duncan Struthers

Clerk – Jon Pitt (Democratic Services) served as clerk during 2016, with Luke Taylor (Democratic Services) taking over from November 2016 onwards.

3. CHAIRMAN'S REPORT

In 2015, the members of Hillingdon SACRE established an Agreed Syllabus Conference, which met throughout 2016 and 2017 to review the syllabus to ensure there was suitable coverage of Humanist and non-religious world views.

Members explored how to further strengthen the link between the Hillingdon SACRE and local schools to bring communities together in light of a presentation on the Prevent Counter Terrorism Strategy, considered the proposed constitution from NASACRE and began preparations for the upcoming RE Continuing Professional Development training.

Once again, HSACRE supported the Hillingdon Interfaith Network (HIfN) hosted Hayes Carnival, and encouraged schools to observe national inter-faith week.

I would like to thank all members of the Hillingdon SACRE for their contribution during the year and I look forward to working with them in future as HSACRE looks to hold meetings at faith venues across the Borough.

4. MEETINGS OF HSACRE IN 2016 - 17

Full meetings of HSACRE were held on:

- 7 June 2016, Civic Centre
- 10 November 2016, Civic Centre
- 21 February 2017, Civic Centre

In addition to the full meetings of SACRE, Agreed Syllabus Conference meetings were held after every meeting.

5. FINANCIAL STATEMENT

HSACRE had a budget available of £4,900 for the 2016/17 financial year. NASACRE fees were paid and Democratic Services continued to provide secretarial support.

6. ADVICE GIVEN TO THE AUTHORITY BY SACRE

- i) Advice is given annually to the authority on Religious Education and Worship paragraphs in its information booklets for families entering a particular phase of education.

7. PUBLICATIONS AND EVENTS

- Agreed Syllabus Conference met throughout the year to review the Hillingdon Agreed Syllabus.
- Presentation at the Hayes Carnival in a faith tent.
- Issued Ramadan Guidance to schools in the Borough.
- The HSACRE Advisor and a SACRE Member attended the NASACRE Annual Conference.

8. MONITORING AND REVIEW

Comments on this report are welcomed. These should be sent to:

Democratic Services, Phase II, Civic Centre, High Street, Uxbridge, Middlesex, UB8 1UW, or by emailing democratic@hillingdon.gov.uk

APPENDIX – Members of HSACRE throughout 2016-17

GROUP A

Bahai	Lil Osborn
Baptist	Gail Butler
British Humanist Association	Robert Harwood
Buddhist	Connie Dusek
Hillingdon Area Salvation Army	Heather Steady
Hindu	Umesh Sharma
Jewish	Vacant
Methodist	Angela Lount
Muslim	Amir Ahmed
	Naseem Bint Amir
	Jamal Pasha
	Richard Cawley
Quaker	Nicole Schnackenberg
Roman Catholic	Stephen Horsman
Sikh	Jasvir Singh Rayat
United Reform Church	Vacant

GROUP B

Church of England	Father Desmond Banister
	Mary Coulthurst
	Melanie Dring
	Angela Flux
	Alison Rollin

GROUP C

Association of Secondary School and College Leaders	Vacant
Association of Teachers and Lecturers	Vacant
National Association of Headteachers	Carole Jones
National Association of School Masters/Union of Women Teachers	Debby Mitchell
National Union of Teachers	Devinder Jagdev
	Anil Bhatt

GROUP D

Local Authority	Councillor Keith Burrows Councillor Carol Melvin Councillor Peter Money Councillor John Morse Councillor June Nelson Councillor Susan O'Brien
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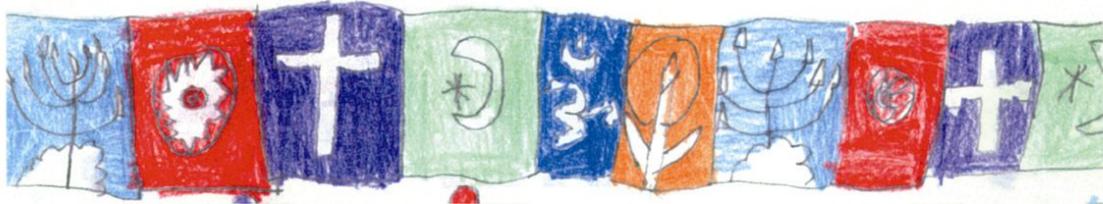
OFFICER SUPPORT

London Borough of Hillingdon Committee Services	Democratic Services 3E/05 Civic Centre High Street Uxbridge Middlesex UB8 1UW
Consultant for Hillingdon SACRE	Duncan Struthers

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HSACRE

HILLINGDON STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION



ANNUAL REPORT 2017 - 2018

The current HSACRE was inaugurated on 22 February 1989 and this is its 26th Annual Report in accordance with its constitution and statutory obligations.

CONTENTS

1. Foreword by the Deputy Leader of the Council and Cabinet Member for Education and Children's Services
2. Membership
3. Chairman's report
4. Meetings in 2017 - 2018
5. Financial statement
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1. FOREWORD BY THE DEPUTY LEADER OF THE COUNCIL AND CABINET MEMBER FOR EDUCATION AND CHILDREN'S SERVICES, CLLR DAVID SIMMONDS CBE



It gives me great pleasure to introduce the 26th Annual Report of Hillingdon's Standing Advisory Council on Religious Education [SACRE].

SACRE's ongoing support to teachers in the Borough continues to be appreciated by all, and the new RE Continuing Professional Development training sessions have been well attended by local schools and teachers and positively received.

In addition to the conclusion of the Agreed Syllabus Review, it was also encouraging to see SACRE take an active role in submitting responses to consultations that affect the future of RE in our schools.

As usual, SACRE's representation at the Hayes Carnival was a highlight, particularly the number of school children that engaged on the subject of interfaith.

I would once again like to thank SACRE's members, and those who work with and support it, for all their efforts over the past year, and look forward to the year ahead and its future work.

2. MEMBERSHIP

HSACRE members are from four distinct groups and the Committee is only quorate when representatives from every group are present:

GROUP A – Representatives of all faith groups in Hillingdon, including representatives from the Christian community, but not members of the Church of England. HSACRE works to ensure that along with representatives from all the major world faiths, it works with all communities within the Borough and welcomes their representation so long as they recognise the emphasis placed on inclusion by HSACRE.

GROUP B - Representatives from the Christian Church of England.

GROUP C - Representatives from each of the teachers' professional associations.

GROUP D - London Borough of Hillingdon Councillors.

A list of members of each committee is included as an appendix.

Chairman - Carole Jones, Headteacher, Yeading Junior School

Advisor - Duncan Struthers

Clerk - Luke Taylor (Democratic Services) served as clerk during 2017-18.

3. CHAIRMAN'S REPORT

Over the course of 2017, the members of Hillingdon SACRE looked to finalise the content of the Agreed Syllabus, following the review that was previously launched. SACRE agreed to the addition of humanism, and we are now working on putting the finishing touches to the new syllabus following the conclusion of the Agreed Syllabus Conference.

The RE Continuing Professional Development training began in June 2017, with over 20 schools engaged, and has been a resounding success. Over the year, five training sessions have taken place, with emphases on creative teaching strategies, interfaith links and cross curricular teaching, among other areas. By the end of the year, 25% of primary schools in the Borough were engaged with the training, and we hope for this to continue in the future.

HSACRE also considered the Commission on Religious Education's consultation, "Religious Education for All", and offered a number of positive and constructive ideas in its detailed response to the document.

Once again, HSACRE supported the Hillingdon Interfaith Network Stall (HifN) at Hayes Carnival. This year, the stall was decorated with messages from local schoolchildren regarding what interfaith meant to them.

Finally, I would like to thank all the members of the Hillingdon SACRE for their contributions throughout the year, and I look forward to working with them all in the future as HSACRE continues its work to support teachers, schools and pupils on religious education across the Borough.

4. MEETINGS OF HSACRE IN 2017 - 18

Full meetings of HSACRE were held on:

- 19 July 2017, Civic Centre
- 30 November 2017, Civic Centre
- 20 March 2018, Civic Centre

In addition to the full meetings of SACRE, Agreed Syllabus Conference meetings were held in July and November 2017.

5. FINANCIAL STATEMENT

HSACRE had a budget available of £4,900 for the 2015/16 financial year. NASACRE fees were paid and Democratic Services continued to provide secretarial support.

6. ADVICE GIVEN TO THE AUTHORITY BY SACRE

- i) Advice is given annually to the authority on Religious Education and Worship paragraphs in its information booklets for families entering a particular phase of education.

7. PUBLICATIONS AND EVENTS

- Agreed Syllabus Conference met in June and November to agree the Hillingdon Agreed Syllabus.
- Presentation at the Hayes Carnival in a faith tent.
- Issued Ramadan Guidance to schools in the Borough.
- Response to the Consultation on RE.
- Multiple RE Continuing Professional Development training sessions.

8. MONITORING AND REVIEW

Comments on this report are welcomed. These should be sent to:

Democratic Services, Phase II, Civic Centre, High Street, Uxbridge, Middlesex, UB8 1UW, or by emailing democratic@hillingsdon.gov.uk

APPENDIX – Members of HSACRE throughout 2017-18

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	Yasmin Afnan
Baptist	Gail Butler
British Humanist Association	Robert Harwood
Buddhist	Connie Dusek
Hillingdon Area Salvation Army	Heather Steady
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	Councillor June Nelson
	Councillor Susan O'Brien
	Councillor Jagjit Singh

OFFICER SUPPORT

London Borough of Hillingdon Committee Services	Luke Taylor Democratic Services 3E/05 Civic Centre High Street Uxbridge Middlesex UB8 1UW
Consultant for Hillingdon SACRE	Duncan Struthers

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DRAFT HSACRE ANNUAL REPORT 2018-19

Committee name	Hillingdon SACRE
Contact	Elenor Paul, HSACRE Advisor
Papers with report	Appendix A – HSACRE Annual Report 2018-19

HEADLINES

Each HSACRE must submit a copy of its Annual Report to the Department for Education.

RECOMMENDATION

That the Committee note the contents of the report and provide any comments prior to submission to Councillor David Simmonds CBE, Deputy Leader of the Council and Cabinet Member for Education and Children’s Services.

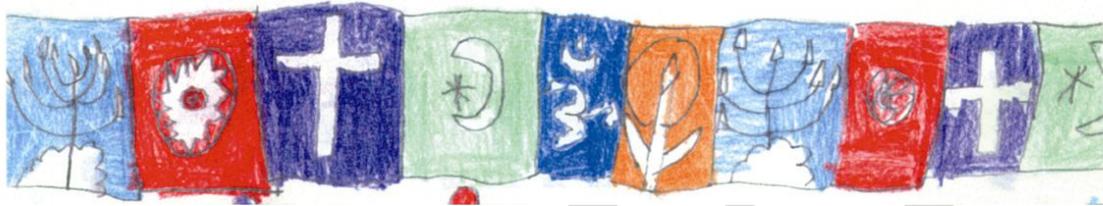
SUPPORTING INFORMATION

1. Each year, HSACRE must submit a copy of its Annual Report to the Department for Education.
2. Please note that this report is in draft format, and the foreword has been sent to Councillor Simmonds for consideration.
3. The Committee is asked to comment on and agree the items to be included in this year’s Annual Report.
4. Any comments on the report will be provided to the Deputy Leader of the Council and Cabinet Member for Education and Children’s Services.
5. The Deputy Leader of the Council and Cabinet Member for Education and Children’s Services will then be asked to agree the report before its submission to the Department of Education.

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HSACRE

HILLINGDON STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION



ANNUAL REPORT 2018 - 2019

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1. DRAFT FOREWORD BY THE DEPUTY LEADER OF THE COUNCIL AND CABINET MEMBER FOR EDUCATION AND CHILDREN'S SERVICES, CLLR DAVID SIMMONDS CBE



It gives me great pleasure to introduce the 27th Annual Report of Hillingdon's Standing Advisory Council on Religious Education [SACRE].

I am very pleased to note that this year saw further RE Continuing Professional Development (CPD) training sessions, which attracted many delegates from nearly fifty schools. These well-attended sessions were very positively received and have allowed HSACRE to reach a broad audience, and teachers and schools to share best practice and teaching techniques. My thanks go out to all those who took the time to attend these training sessions, and to those who helped arrange the training and make them such a resounding success.

Religious Education continues to make a huge contribution to the Council's commitment to developing community cohesion, and the "Respect for All" pupil conference was another opportunity to engage the Borough's young people, and promote diversity and the plurality of religions and beliefs that are prevalent in our societies.

In addition to the CPD training, SACRE's continued efforts to represent Hillingdon through submissions to national consultations that affect the future of Religious Education are very welcome, and the continued Hillingdon SACRE representation at Hayes Carnival through the Hillingdon Interfaith Network stall remains very welcome and appreciated.

I would like to conclude by, once again, thanking the whole membership of the SACRE, and those who work with and support it, for all their efforts over the past year. Particular thanks go to Carole Jones, who continues to chair SACRE, and Elenor Paul, Hillingdon SACRE's advisor, who has driven forward the CPD training sessions. I look forward to the year ahead, and Hillingdon SACRE's future work.

2. MEMBERSHIP

HSACRE members are from four distinct groups and the Committee is only quorate when representatives from every group are present:

GROUP A – Representatives of all faith groups in Hillingdon, including representatives from the Christian community, but not members of the Church of England. HSACRE works to ensure that along with representatives from all the major world faiths, it works with all communities within the Borough and welcomes their representation so long as they recognise the emphasis placed on inclusion by HSACRE.

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A list of members of each committee is included as an appendix.

Chairman - Carole Jones, Headteacher, Yeading Junior School

Advisor - Elenor Paul

Clerk - Luke Taylor (Democratic Services) served as clerk during 2018 – 19.

3. CHAIRMAN'S REPORT

Over the course of 2018-19, Hillingdon SACRE held further RE Continuing Professional Development training sessions, which began in June 2017. Over 45 schools engaged within these training sessions over the past two years, and the training has proved to be a huge success. Over the year, sessions focused on creative methods to teach RE, as well as the inclusion of non-religious world views. HSACRE agreed to continue with these training sessions, and agreed to fund the training through 2019-20 at least.

The "Respect for All" Pupil Conference also took place at Brunel University in November 2018, to promote equality, diversity and tolerance in our communities, and the conference coincided nicely with Anti-Bullying Week and Interfaith Week, to allow for the discussions held at the conference to continue outside the school environment.

HSACRE also agreed a response to the Commission on Religious Education's report into "Religion and Worldviews: The Way Forward – A National Plan for RE", responding to a number of recommendations in an open and measured fashion, with the hopes of taking both RE and SACREs forward in the future.

Once again, HSACRE also supported the Hillingdon Interfaith Network Stall (HIfN) at Hayes Carnival, which has become an annual event that allows HSACRE to promote education and tolerance of all faiths in the community.

Finally, I would like to thank all the members of the Hillingdon SACRE for their contributions throughout the year, and the Advisor to HSACRE for all her hard work in preparing and delivering the CPD Training sessions. I look forward to working with them all in the future as HSACRE continues its work to support teachers, schools and pupils on religious education across the Borough.

4. MEETINGS OF HSACRE IN 2018 - 19

Full meetings of HSACRE were held on:

- 5 June 2018, Civic Centre
- 8 November 2018, Civic Centre
- 28 March 2019, Civic Centre

5. FINANCIAL STATEMENT

HSACRE had a budget available of £4,900 for the 2018/19 financial year. NASACRE fees were paid and Democratic Services continued to provide secretarial support.

6. ADVICE GIVEN TO THE AUTHORITY BY SACRE

- i) Advice is given annually to the authority on Religious Education and Worship paragraphs in its information booklets for families entering a particular phase of education.

7. PUBLICATIONS AND EVENTS

- Hillingdon SACRE's "Respect for All" Pupil Conference took place in November 2018.
- Presentation at the Hayes Carnival in a faith tent.
- Issued Ramadan Guidance to schools in the Borough.
- Multiple RE Continuing Professional Development training sessions.
- HSACRE sent a representative to attend the 2019 NASACRE Conference.
- The HSACRE Advisor attended a conference held by the National Association of Teachers of Religious Education.

8. MONITORING AND REVIEW

Comments on this report are welcomed. These should be sent to:

Democratic Services, Phase II, Civic Centre, High Street, Uxbridge, Middlesex, UB8 1UW, or by emailing democratic@hillingdon.gov.uk

APPENDIX – Members of HSACRE throughout 2018-19

GROUP A

Bahai	Yasmin Afnan
	Sina Rohani
Baptist	Gail Butler
British Humanist Association	Robert Harwood
	Alavari Jeevathol
Buddhist	Vacant
Hillingdon Area Salvation Army	Vacant
Hindu	Balmukund Prasad Joshi
Jewish	Ruth Freedman
Methodist	Angela Lount
Muslim	Amir Ahmed
Quaker	Vacant
Roman Catholic	Vacant
Sikh	Jasvir Singh Rayat
United Reform Church	Vacant

GROUP B

Church of England	Father Desmond Banister
	Joan Beavington
	Mary Coulthurst
	Melanie Dring
	Keith Lunn
	Alison Rollin

GROUP C

Association of Secondary School and College Leaders	Vacant
Association of Teachers and Lecturers	Vacant
National Association of Headteachers	Carole Jones
National Association of School Masters/Union of Women Teachers	Vacant
National Union of Teachers	Simon Wallace

GROUP D

Local Authority	Councillor Shehryar Ahmed-Wallana
	Councillor John Hensley
	Councillor Carol Melvin
	Councillor June Nelson
	Councillor Jagjit Singh

OFFICER SUPPORT

London Borough of Hillingdon Committee Services	Luke Taylor Democratic Services, Phase II, Civic Centre, High Street, Uxbridge, Middlesex, UB8 1UW
Consultant for Hillingdon SACRE	Elenor Paul

DRAFT

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OFSTED INSPECTIONS OF PRIMARY SCHOOLS UNDER NEW EDUCATION INSPECTION FRAMEWORK - IMPLICATIONS FOR RE

Committee name	Hillingdon SACRE
Contact	Elenor Paul, HSACRE Advisor
Papers with report	Appendix A – “Ofsted Inspection of Primary Schools under the new Education Inspection Framework – What are the implications for RE?”, NATRE document

HEADLINES

This item discusses the implications for RE from Ofsted inspections of primary schools under the new Education Inspection Framework.

RECOMMENDATION

That the Committee discuss and note the report, and agree the content of any advice regarding RE that it wishes to provide to local schools on the framework.

SUPPORTING INFORMATION

1. The Education Inspection Framework, published in May 2019 and for use from September 2019, set out the principles that apply to inspection, and the main judgements that inspectors make when carrying out inspections of maintained schools, academies, independent schools, further education and skills providers in England.
2. The attached report outlines the implications of the new framework for RE, as collated by the National Association of Teachers of Religious Education (NATRE).
3. The Committee can discuss if it wishes to provide any advice on the framework to local schools.

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Ofsted Inspection of Primary Schools under the new Education Inspection Framework – Autumn Term 2019.

What are the implications for RE?

Overall effectiveness	What does the school do well and what does it need to do better? Section REFERENCES TO RE	What does the school need to do to improve? Section REFERENCES TO RE OR THAT APPLY TO RE	
Good	Pupils in Year 5 spoke thoughtfully about how the mix of pupils with different ethnic backgrounds in the school enriches their religious education.		1–2 October 2019 Not a Deep Dive
Good	The organisation of the curriculum allows pupils to build on what they have learnt before. Pupils are able to make links across the subjects. For example, pupils talk with confidence about history and how this links to the learning in religious education and geography		17-18 September Not a Deep Dive
RI	For the other subjects in the curriculum, teachers have broad plans for what pupils must learn. However, there is not always enough detail in these plans to support pupils' learning. For example, in history, pupils in Years 3 and 4 learn about explorers at the time of Francis Drake. However, what is taught in Year 2 does not prepare pupils well to study that. The way in which a series of lessons is planned in geography, religious education, music and art does not help pupils to build on what they already know and can do.	The plans for most of the foundation subjects need to be more detailed so that they can be delivered in ways that build pupils' secure long-term understanding. <i>Note: Issues to planning apply to RE but only 'foundation subjects' are mentioned.</i>	24–25 September 2019 Not a Deep Dive
RI	The older pupils who spoke to us could not remember having any religious education. They could not remember the different faiths or religious beliefs that people may hold. While pupils show respect to each other, the curriculum is not helping pupils learn to respect people		25–26 September 2019

	who are different from them, including those from other cultures. This is limiting pupils' personal development.		Not a Deep Dive
Good	Pupils' work shows that in subjects such as geography, music and religious education (RE) they are not always given enough opportunities to practise what they have learned before they move on to the next topic. As a result, pupils' knowledge in these subjects is not as strong.	Although curriculum planning builds on previous learning, the quality is not consistent. Planning in geography, music and RE does not always provide enough opportunities for pupils to apply their learning to secure knowledge. Leaders need to make sure that all subject plans provide the opportunity for pupils to apply and deepen their knowledge.	25–26 September 2019 Not a Deep Dive
RI	Sometimes, important content is left out, such as in geography where older pupils have not learned about human and physical features on maps. Similarly, in history or religious education, teaching does not help pupils to remember important knowledge. This does not help them to be successful. Nor does it ensure that the most able pupils are challenged sufficiently.	Pupils engage with many interesting curricular activities but, outside of PE and sport, these are not sufficiently planned to promote all aspects of pupils' personal development. In particular, leaders should develop meaningful opportunities to support pupils' spiritual and cultural development.	11–12 September 2019 Not a Deep Dive
Good		Leaders have developed teachers' understanding well about how long- and medium-term curriculum plans support pupils' learning. Leaders have supplemented existing plans effectively in nearly all subjects. More work is still to do in computing, music and religious education. Leaders should ensure that the last remaining areas of the curriculum to be enhanced are planned and implemented as well as the rest.	17–18 September 2019 Not a Deep Dive
Good	The *** Trust provides ongoing training from subject specialists. Teachers have good subject knowledge. They use this to help pupils make links and build on what they know. This is improving pupils' understanding. For example, the religious education (RE) leader was clear about what she wanted pupils to learn last year. Pupils recalled learning that Shabbat is the Jewish day of rest. They then linked this to recent learning about creation and God taking the seventh day as a day of rest. Subject		12–13 September 2019 (RE Deep Dive)

	leaders receive specific training. They are starting to help other teachers to fine tune what they teach, so pupils achieve the best they can.		
RI	<p>Across the subjects, planning is not effective enough. Leaders have not thought through the main things they want pupils to know and remember. They have not planned learning in a logical order. Consequently, pupils do not build on what they already know. This limits their progress.</p> <p>Additional Info: Inspectors considered, in depth, the curriculum areas of reading, mathematics, religious education and art. These ‘deep dive’ activities included discussions with leaders about how they plan the curriculum to ensure that pupils systematically learn and remember more; the guidance they give to teachers; and how they ensure that teachers gain strong subject knowledge.</p>		<p>17–18 September 2019</p> <p>RE Deep Dive</p>
Good	In all subjects, leaders have made sure that there is a sequence of work designed to build on what pupils already know. However, although pupils enjoy religious education (RE), at times they struggle to remember what they have learned from previous lessons.	Although the RE curriculum is well developed, its impact on what pupils know and can remember is limited by the way it has been delivered. Some pupils struggle to recall things they have learned because they have not been taught RE well enough in the past. Leaders should make sure that the planned curriculum is taught in a way that enables pupils to build on prior learning.	<p>24–25 September 2019</p> <p>Deep Dive RE</p>
Good	<p>In science, RE and music, teachers follow a clear sequence of lessons. These build pupils’ knowledge and their skills. Teachers introduce and explain new ideas well. They check on pupils’ work and their answers, and they spot any mistakes.</p> <p>Through subjects such as RE, music, history and science, pupils reflect on other cultures and countries in the world. They learn about how to respect other religions and</p>	Their writing is hampered by only having a few opportunities to write at length. This is particularly the case in other subjects, including history, science, geography and RE.	<p>17–18 September 2019</p> <p>RE Deep Dive</p>

	<p>people who are different to themselves. They learn about different families</p> <p>Other Information: Pupils are keen to learn in each subject. Science, reading, religious education (RE) and music are all strong subjects.</p>		
RI	<p>Pupils have a good understanding of the school's core values. They show respect and tolerance for others but are unsure about the beliefs of different religious groups.</p>	<p>Pupils have a good understanding of the school's own values but lack understanding about some British values. Pupils have some knowledge about Muslims and Christians but lack knowledge about the beliefs of other religious groups such as Hindus, Jews, Sikhs and Buddhists.</p>	<p>11–12 September 2019</p> <p>Not a Deep Dive</p>
Good	<p>Pupils make links between other cultures and British values, for example in religious education. They understand the need to show respect and tolerance towards others. The school has not taken pupils to different places of worship or studied different religious festivals in depth.</p>	<p>Some subjects are not as well planned and developed as others. Subject leaders should ensure consistency in planning across a full range of subjects. v Assessment is effective in the core subjects. Formative and summative assessment of the foundation subjects is not yet in place. Leaders need to implement a consistent approach to assessments across the foundation subjects.</p>	<p>18–19 September 2019</p> <p>RE Deep Dive</p>
Good	<p>Outside of lessons, pupils develop their spiritual, moral, social and cultural understanding in a range of ways. For example, pupils visit art galleries and celebrate religious festivals. The 'forest school' encourages pupils to keep going when things are difficult.</p>		<p>11–12 September 2019</p> <p>Not a Deep Dive</p>

2019 GCSE RE RESULTS IN HILLINGDON

Committee name	Hillingdon SACRE
Contact	Elenor Paul, HSACRE Advisor
Papers with report	None.

HEADLINES

This item will be a verbal report and analysis of the 2019 GCSE RE results for Hillingdon.

RECOMMENDATION

That the Committee note the report into GCSE RE results in Hillingdon.

SUPPORTING INFORMATION

1. The advisor for Hillingdon SACRE, Ms Elenor Paul, provides a verbal report on the 2019 GCSE results for RE in Hillingdon.

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